

## **OpenLearn presentation**

*The benefits of Digital Badges to you your staff and your business*

### **Ben Wood, Patrina Law, Jane Roberts:**

BEN WOOD: Good morning, everybody. Thank you very much for joining us for this webinar today. I am going to just do a little introduction for you. So my name is Ben, I'm a member of the OpenLearn team here, part of the Open University.

So welcome to the webinar about digital badges and the benefits to you, your staff, and your business. You're about to hear from Dr. Patrina Law and Jane Roberts, the heads of OpenLearn, and you can see three on screen. Between them, these two have got vast experience in digital badges and the free learning sector.

For those of you who are not familiar with OpenLearn at all, we are the free learning platform of the Open University. And just to clarify that, everything that we talk about today or the courses and the content on OpenLearn is free for everyone to access. So in response to any questions that we might have about what this is going to cost you, what access to OpenLearn is going to cost you, access to the courses might cost you and your business, the answer is nothing, which I'm sure we'll get this one off to a good start. Hopefully, you'll be very pleased to hear that.

Before we get started, just a little bit of housekeeping for you, obviously, the session is being recorded today so it can be shared online and with those that registered but were unable to attend today, so it will be available afterwards, and we'll put some contact details at the end, if you wanted to contact us, and where you'll be able to find that.

The chat session, now, the chat is open during this, but we'll be leaving some time at the end for a short Q&A. What we would say is, any questions that you would like to put forward, either during the session or save them up to the end, pop it in the chat. Then, cameras and mics are set to be off, so do use the chat as the thought of posting any questions.

Now, there are a couple of colleagues here with us today as well, if there are questions in the chat about, where can we find content, if that's something we feel we can answer and post your links to as we're going, we'll be monitoring that, and we will pop any replies in there. And

the media question, something, perhaps, that Jane or Patrina can go into a bit more detail with at the end, we'll save it and put them to them. But like I say, there will be some contact details-- there will be some contact details shared at the end, so if there's anything you want to follow up on, you'll be more than welcome to do so.

And in terms of the chat, if you see a question in there, you like the look of, give it a like, and those that have got the most responses, the most positive thumbs up, we'll make sure that they are the ones that we make sure we deal with at the end. So let's say, we're aiming to cover this-- it's a half an hour session-- from everything in 30 minutes, so I shall keep you no longer. And Jane and Patrina, the screen is yours, I shall send my camera off and hand you over. So over to you, Jane and Patrina. Thank you.

PATRINA LAW: Thank you, Ben. Welcome, everybody, and good afternoon. Thanks for joining us today. We're talking about digital badges for you, your staff, and your business from the Open University. Jane and I work together on OpenLearn, I'll be taking the slides now, and Jane and I will be answering questions at the end. So I will start sharing.

So I hope you can all see that.

JANE ROBERTS: We can.

PATRINA LAW: Lovely. Thank you, Jane. So I'm going to talk a little bit about OpenLearn itself and a bit of a background to that at the Open University, something about digital badges for those of you who don't know what they are, and then moving on to the media stuff, about how digital badges can benefit your business, and how you can make the most of OpenLearn's free resources. So what is OpenLearn? For those of you who are not familiar with OpenLearn or the Open University, I'm going to give you some data now. We all love some data.

So the Open University is a distance university based in the UK, as you know, but it has a global-- it has a global student population, and those are just some big numbers to explain to you about what it means. There is no barriers to entry to the Open University, it has strong open principles, so we have 175,000 students at the moment, about 1 in 6 has a disability, everybody works remotely, everybody at home.

We have a royal charter, and part of that royal charter is the advancement and dissemination of learning and knowledge to promote the general well-being of the community. So you will be familiar with our presence through the BBC, probably, as well, but OpenLearn is very much the internet face of that, the free learning element of this commitment to our royal charter.

OpenLearn was launched in 2006, and it was a pilot that was funded by the Hewlett Foundation in America to support the Open Educational Resources movement to get free learning out to people who need it most. We are mostly found through Google Search now, we've become a much bigger endeavour than this little project that started some years ago. People come into us because we're not just delivering free courses, we've got short, topical articles and interactives that explain the work of our great academics, topical pieces to engage you, and it's all for free.

A proportion of those people who learn with us go on to make an inquiry at the University, so it has a business benefit to us as well, but ostensibly, this is about social mission, excuse me. And to summarize how we do that, a tasty slice of everything we make is shared openly, so a proportion of our curriculum that we make for fee is delivered on OpenLearn for free, and the OpenLearn team adapt that material for public consumption. It also serves as a means for our students to be able to help navigate through their degrees because they can sample bits of the curriculum before making decisions as they move through their pathways to study.

I've just put in a snapshot of Friday's homepage here to give you a sense of the diversity of what's on the site. So this changes every day because there are, now, about 1,000 courses on the site, about 10,000 articles and interactives and videos. We also have a big presence on YouTube as well that sits alongside this. So you can see, there's everything there from STEM subjects, astronomy, right through to basic English, through to something topical, like fake news, filter bubbles, and Facebook, how to write all of these things. We also have content available in a range of languages. And last year, for example, we translated quite a lot of content into Ukrainian, particularly to support Ukrainians.

So OpenLearn, itself, here's some data about the headlines on OpenLearn. This is data from the last financial year, 2022, we had 16 million visits in that year, so that should really give you some scale of what the platform's reach is. And that audience is international, 44% UK, and then the rest, in the rest of the world. We had 794,000 enrolments on our courses, so anyone could look at any course, you can study any course, you don't have to sign up, anyone can look at one of our educational interactives without having to sign up, everything is open. But if you want to earn a certificate or a digital badge, you need to enrol, enrolment is free.

And we also have engagement about 66000 engagements with our own students last year, so we have a really broad audience, we have an incredibly diverse population of learners.

But just to summarize that journey then, OpenLearn started in 2006, as you can see. As we move through that journey there, we launched on iTunes and YouTube, we were really excited, in 2012, to have reached 25 million learners, we launched e-books on Kindle, we

issued our first free certificates and badges in 2015/16, 2 million certificates a couple of years ago, our website went through the roof in the pandemic, in terms of the number of people studying with us.

And this year, we think, by Christmas, we'll have reached 150 million learners at the current rate, possibly more. And in fact, this week, we're celebrating issuing our quarter of a millionth digital badge, which was something we never imagined would ever really happen.

So what are digital badges then? I'm sure some of you will have heard of them by now, some of you might be issuing them to your staff or very familiar, but I just want to say something about the terminology. We talk very much about bite-sized learning, micro credentials, digital badges, what are all these things? And I think the terms can be quite conflated, actually, and I just want to say a little bit about what these definitions are and what they are to us because it's important to explain what they mean for us.

A micro credential, then, as such, can often be conflated with digital badge, but it's the certifiable, bite-sized piece of learning, and that could be any amount of learning, micro credential, a short thing. A digital badge, however, can be awarded for a micro credential, but a digital badge has data behind it. It is a verifiable assertion of an achievement, so it is specific to you. And any micro credential can be issued or earned, it's a small piece of bite-sized learning, but a digital badge, for that learning, is something that you have earned for that learning.

This is an old image that still works all these years on from when badges first became in use more generally, globally, and it explains that there's data inside that. And now, it's really important to understand that you can earn a certificate, a PDF, or whatever from another provider, but when you earn a digital badge from somebody, and there are many of us who issue digital badges, that badge assigned to you, it will travel with you for the rest of your life. There are a criteria against that badge which are baked inside that badge, the issuer, when you got it, the recipient, any links that contain evidence for that badge are all contained inside it, so it's specific to you. Geez, now, I've got a frog in my throat.

And what that means visually, for OpenLearn badges, is, we try to describe very clearly what that means. So you can see, without having to go into the metadata specifically, I got this badge for studying a course on leadership and followership, I got it with the Open University, so it's very, very clear. So we have a very obvious suite of badges on OpenLearn that can be learnt by our learners. We did some research about five or six years ago, and it was very clear that, our learners, whilst they were happy with learning for free on the platform, they wanted some recognition for their learning.

We don't offer credit on OpenLearn, it doesn't count towards university credit, but they wanted some recognition for the fact that they had sat for it, been self-directed learners on the platform and did something extra, they went the extra mile, they wanted something for it. And that branded recognition was really key to all of that, hence, the research really paved the way for us to pilot with digital badges on open educational resources on OpenLearn.

So the value of a badge, what does it mean to you? Well, more generally and specifically for Oakland as well, it enables learners to showcase their skills and achievements publicly, they can demonstrate them readily from a credible source-- again, that brand is very, very important-- they're very verifiable to you, they may all look similar, as we've just seen, but that metadata inside them associates them with that recipient.

And who will notice these things? We know that employers and prospective employers are there, it's the main reason why people study digital badges. For us, it's that, they want to share them with their employers. You can share them with your peers in your sector, you might show them to clients and customers. So that's really who it's all for.

And where can I use my badge? So this is a little journey of how you can use your badge if you've had one on OpenLearn, you can put it on your public OpenLearn profile alongside everything else you've studied that may not necessarily be badged. You get a PDF statement of participation as well, which shows that you've learnt a badged course on OpenLearn, and you've studied. You can export that in all the usual ways you want to export it across all the different networks and platforms. If you're an Open University student, it will travel to your formal student record as well.

For our own students, that's really important. Many of them are studying with us part time, it takes many years for them to finish their degree, and they can show that they have learnt incrementally during that time as well-- so they don't have to wait for six years to show their employer that they've got something else from their University, which has meant that they've sat for it and studied-- and most importantly, that goes on their CV.

More research that we do just to keep track of everything that's going on all the time or with so many recipients of digital badges, we ask people, where did you-- did you share your badge in other places than just your OpenLearn profile? And overwhelmingly, 86% of respondents said, yes, they did.

So how digital badges can benefit your business and motivate your employees? There's many, many things that we can say about OpenLearn, we could do presentations on all the different demographics of people that we reach, those with no English-- without English as a

second language, young people, older people, there's so many groups. But today, we're really looking at thinking about how OpenLearn supports business and employability.

And this, I think, really sums up what it means for us from the employability perspective for OpenLearn. It's something to say, look, I did this thing, I sat for it, I got this extra learning, I'm signaling to you that I want to make a change or I'm developing myself throughout my career. And certainly, in the pandemic, this was a really, really key lesson for us that we saw.

Jane corrected me earlier today when I said that, OpenLearn visitors more than quadrupled, they more than quadrupled, during the pandemic, they almost went-- the numbers on the platform went up almost five-fold. And it was an extraordinary experience for my team, everyone went home, themselves, but we were suddenly dealing with an enormous number of people learning on OpenLearn. Not surprisingly, we researched them all to bits to find out why they were there and what they were doing. But ostensibly, that huge surge was people wanting to support themselves through furlough, people who had been made redundant.

And amongst all of the learning on OpenLearn, there was an extremely high demand for OpenLearn courses, particularly, badged courses, these micro credentials, these things that signal, look, I've done this extra learning. And it's not that you've just had to drop in to a course to earn a badge and click through, there's many things you need to do to earn a badged course. So all of our budget courses are 24-hours long, you must also pass assessments, these are not marked by humans, these are computer-marked assignments, you can't just keep taking those assessments in the hope you'll pass, you're kicked out of the system if you keep retrying, you have to come back 24 hours later.

The subject matter was we started off with basic study skills, all those years ago when we piloted this work, has now extended to a whole range of career development subjects, STEM, sport, law, and various subject mastery topics as well. They are, by far and away, the most popular courses, and they also have a high click-through value to us as well.

People are very satisfied with that open and badged courses, and many of them go on to make an inquiry with us. But again, I can't stress enough, that's not their full *raison d'être*. It's great for us that they do, but really, this social mission side is extremely key. So if you look at last year's data, we had, at the time, 75 badged courses on OpenLearn, we had awarded, in one year, 44,000 digital badges. And of those, we had, roughly, that 21% click-through to us. And this year, now-- in fact, now, this week, we are awarding our 250,000th digital badge.

So what do our learners say, where will you be-- we know they're going to be sharing their achievements, but will you share your achievements with your employer or prospective employer? So these are big numbers, almost 23,000 people answered this question for us,

82% of them said, yes, I am going to be sharing them with an employer. So it is a really, really key thing.

And where will you be sharing those badges? So again, we have a high number of respondents here, the number one place-- and this has not changed since we first piloted digital badges-- the number one place is LinkedIn, followed by Facebook, with your boss, your employer, or with your university, college, et cetera. So LinkedIn is a really key player in all of this.

So finally, then, I'm just going to talk a little bit about, now, making the most of OpenLearn's free resources. So for you, as employees and employers, how this can really work for you, [openLearn.com/skills-for-work](https://openlearn.com/skills-for-work), you'll find a curation of OpenLearn resources specifically targeted for employability. If you go into OpenLearn-- I'm sure many of you are now having a look at the site-- you can see-- you can search by subject, you can search by various different criteria, but specifically, we've curated content around the skills-for-work area.

So if we look at it a bit of a snapshot of that now, if you go into Skills for Work on OpenLearn, there's actually about 140 items that are available there, that's courses, videos, and articles. So it might seem a bit overwhelming, I don't really know where to begin, but actually, if you're thinking about this from supporting your staff or, in fact, as an individual, you can filter.

So you might want to choose the kind of way you want to study those core areas, or you might just want to go in and search for the specific topic you're after. You can filter them by the kind of thing you want to study-- do I want to study a course; do I want to take that as an e-book if I want to study that online? And then you can choose your level as well.

And these levels roughly translate, from a higher education perspective, into, level 1, would be year 1 of higher education, year 2, second year of degree study, and level 3 is third year and master's level as well. And also, because this is very much about fitting in around your own time, you can also select by how many hours you want to study overall.

That's important if you're directing your staff to say, I want you to go and get 15 hours of learning over here, go and have a look at OpenLearn, you can really see how you can build up those hours there. So it's a useful way to think flexibly about what you might want to learn from the platform. And all of the courses on OpenLearn, as I've said, are 24 hours long.

So it would be great if you were able to look at the site, see what we offer. This is just a little snapshot of some of the skills for our badged courses that we offer, there's many amongst the whole suite of 75, 80 courses that we have at the moment. And we love to hear from people, if they're able to tell us that we have gaps. So if you think there's gaps in what we're offering

at the moment, we would like to hear from you, certainly. Please, put a comment in the chat or pop up an email, whatever you would like to do, because we really do need to take our lead from outside of higher education to understand what it is that people need to learn, what businesses want from us.

There was a report by the CBI, some years ago, which really steered the ship for us in terms of being able to offer soft skills on OpenLearn, that was that, graduates are lacking in these particular areas, and Jane and I commissioned to those areas. We know there are a lack of skills in the green economy, potentially, we want to think about commissioning to those gaps. So if there's anything that you think we're particularly missing, please let us know.

So as I think I've just said, we support the graduate skills gap specifically, but also, from us, as from the business perspective of running OpenLearn, the badged courses element of it and creating this branded piece of recognized learning has opened up many doors for us in terms of working with partners.

And I've just put some of the logos here of some of the partners we've worked with over the years. We've worked with government departments to support people who are job seekers as well, but we also have a lot of interest from other corporates and organizations who want to work with us. So they either want to cobrand with us, which is great, or they want us to curate existing resources, on OpenLearn, targeted for their workforces, which we can do.

We also have run a course with Martin Lewis, the MoneySavingExpert, or several courses, actually, about managing your money, and they have been immensely popular and have nearly broken our website when Martin Lewis emails his 10 million or 15 million email lists, and they all come crashing in. But anyway, so they do seem to be very, very attractive for cobranding opportunities. They are also very attractive to our learners and our students as well when they have got, not only their badged course from OpenLearn, but something that's cobranding with another organization.

I want to say something, though, about the CPD Standards Office. So you're probably are familiar with the CPD Standards Office, but effectively, it recognizes face-to-face or online training or events in terms of it being a recognized and trusted source of CPD. But every budget course that we make on OpenLearn, we send it to the CPDSO for review, and they then accredit the course to them and allow us to apply CPD points. So effectively, that means, for every hour of study that CPDSO recognized, that's an hour-- that's a one point of CPDSO learning.

So I know that, some organizations set a CPD policy, which might be such that you need to go and get 100 points in CPD learning, well, OpenLearn badged courses have that point



accreditation with the CPD Standards Office so that your staff can build up their points with us, and, in fact, with any other accredited points offerer, people who offer points through CPD Standards Office. So we're very proud to have that relationship with them, and we think it's very valuable to both our staff and our informal learners too.

And that's recognized in the description of the course, but also in the certificate that you earn from us, will clearly say, there's my CPD number, and there's the number of points I've earned, and all of the things you've learnt is explained in the learning outcomes for that study that you've had. So you've got a very clear, here's my document, here's my CPD endorsement, and inside my badge is all the metadata to describe, as well, that that's for me, and these are the things I've learnt that's hidden behind the scenes.

So I think we're running to time because, actually, I'm just going to move on to the drum roll bit, which is that, we promised that we would reveal what the most popular courses on OpenLearn have been since their inception, some are newer than others, we release courses every year, but effectively, this is a general view of our top 20 courses.

So if you think that we've got about 80 courses on OpenLearn, this is a quarter of all of our 80 badged courses on OpenLearn, this is about a quarter of all of the courses that have badges, in terms of their popularity. And we do not market the courses as such, these courses are found. So this very much represents this list, the diversity of subjects available on OpenLearn, and also, in terms of their popularity of the number of badges that have been issued.

This is global data; this is not just UK. So this is everybody, and this is really very much representing what people are looking for, so the people's vote, if you like, what people have studied. And to our complete surprise-- and this has been the case for several years now-- Understanding Autism has been the most popular badged course. It wasn't given any particular boost or anything, but it has grown its own life and had gone viral on Facebook for a while. Being an OU Student is our second most popular badged course, that's our induction course for our students. Many other people like studying this course, so making it open was interesting.

But from an employability perspective, there's a whole range of different things in here that people are choosing to study. Cybersecurity has been up there for several years now, Effective Communication, Maths-- Maths is probably the most popular topic on our platform, completely, how can I help my child with their homework? how do I need to upskill myself?

Children's Health and Well-being, Forensic Psychology is always in there, Nutrition, Leadership and Fellowship, so you can see that list there. So it's a real range of things, but I would say that, that's, probably, the beauty of the badges courses on OpenLearn because,

actually, whilst we've got this heavy support for employability, the people's vote is actually with some of these more topical things. And I think that speaks to all of OpenLearn, really, is that it's not just the university's showcase of all of the things we teach in the curriculum that might first glance think, gosh, just university curriculum, how interesting can that be?

The great thing about OpenLearn and the OpenLearn team and the academics that we work with is that they bring very popular, topical subjects into the public domain, whether that be employability subjects or, as I say, things like Understanding Autism. So I hope that's been a useful whistle-stop tour of OpenLearn and why we offer badged courses. So we do have about five minutes left for questions, so I will stop sharing now and hand back over to Ben.

BEN WOOD: Thank you, both, very much. Thank you, Patrina, that was fantastic. And we do have a few questions that have come in, so we've replied to a couple. But the first one we had was from Sarah-- and I now am trying to find it in the list-- so as an employer-- sorry, as an employer, can I direct and monitor a member of staff's achievements other than the certificates being shared with me? As an employer—

JANE ROBERTS: Shall I pick-- shall I pick that up? So everybody that registers to OpenLearn and enrolls on the courses-- which is the only way you can get your badges and your certificates-- they have an OpenLearn profile, so they can choose to make that profile private or public. And so if you are asking a member of staff to do some CPD learning on OpenLearn, you could ask them to share their OpenLearn profile with you.

If you wanted to track progress through a course, that's not something that we would be able to set up and have available, but they could choose to-- they could choose to screenshot because every piece of content they're working with-- well, the courses they work their way through, there's a progress bar that shows you how far through and tick boxes on the side that shows you every section complete, so they could share screenshots with you as to how they're progressing through a course, but certainly, once they've completed, they can share the digital badge with you, they could share the statement of participation.

But they can also make their OpenLearn profile public, and they can share a link with you so you can see very clearly what they've achieved on OpenLearn. Anything to add to that, Patrina?

PATRINA LAW: No, I think that covers it, really. Make your profile public is what I would say to staff, then you can just see how people are getting on with their studies.

BEN WOOD: Thank you. We have a question from Peter as well, nice and early on. So Peter White had asked then, are we using internal software for issuing or managing these badges, or is it done through third party software? Is that something we can offer any ideas on?

PATRINA LAW: Yes. So we use the Open Badge standard, which is the free and open standard. Our platform is based on Moodle, which is an open-source platform. The Open Badges standard is also open-source. So it's the Open University. Not surprisingly, we sign up to a whole range of open standards.

So we're not using anything proprietary, they are open badges, as you may find. There are some issuers and organizations that might use their own version of a digital badge, they have a vast majority of badges issued. And in the tens of millions of badges that have been issued so far use the Open Badge standard, so we are, clearly, in the majority, in terms of how we tackle that.

Thank you very much. Now, there was a question as well from Suzanna Banks about CPD, what is the process for CPDSO validation? And does it take long to achieve?

JANE ROBERTS: So shall I do this one?

PATRINA LAW: Yes.

JANE ROBERTS: So we choose to be members of the CPDSO, so we pay a membership as an institution-- I assume, you're talking institutionally-- so we pay membership to them. And every time we have-- so we had a Big Bang affair, where we had a whole bunch of badged courses early on, and we submit them to the CPDSO for them to review them. And once they've reviewed them, they come back to us and confirm whether they have been accredited or not.

Initially, we just went with endorsement rather than accreditation because we were concerned that, when we first put accredited on our site, people were coming to ask us for further evidence, which we just, you can imagine, can't you, with the number of pieces of content we've got on our site, we can't, basically, respond to individual requests. But recently, we have had engagement with CPDSO, so they are accredited courses, and they recognize our statements of participation now as evidence of the learning. So we can add that information onto our statements and baked into the digital badge, and that is recognized now as accredited learning without needing anything else from us.

But in terms of, from an institutional perspective, every time we create a new badged course, it is submitted to the CPDSO. They review that course, ensure that it meets with their

standards. And if they're happy, they come back to us, and they confirm it is accredited, and that means that we can put our CPDSO logo onto our course, into the badge, onto the statement, along with our provider number so that organizations outside of the University can see very clearly, it is accredited learning. I hope that-- I hope that answers your question.

BEN WOOD: Thank you, Jane. And as we've just ticked to the 30-minute mark, we'll squeeze one more question in, and then I'll quickly wrap up the other comments that we've got there. But the question from Jay was that, currently, we share links to OpenLearn courses which we manually create and add to our LXP, is there any mechanism in place so they could integrate the courses automatically so their visibility doesn't rely on us?

PATRINA LAW: In short, no, we can't-- in terms of integrating automatically, no, there isn't a means of doing that, we can simply provide you with updates. In fact, Ben, updates has quite a wide mailing list, that's separate to our newsletter, for people who are interested to know what's gone new that month, what we published that's new each month. And that helps to inform people who we know use our content for CPD and other purposes to update their own lists. But there isn't an automatic mechanism for linking to new content on OpenLearn, I'm sorry. No.

BEN WOOD: Excellent. So thank you very much for answering those questions. So there are a few more in there, there was a few specific ones around certain subject areas, and I think we've replied to a couple where we've got links. Some, not quite so easy to find, some quite specific ones there, so I think, particularly on the construction sector, we'll continue having a look and see if there is anything.

And what I would say is, we do have a really good search on the site if you search for your keywords. So we are very well-organized, in terms of the way the subjects are laid out on the site, but do search for the key terms. There is an awful lot on there that you may find, so we will have a look, and if we can find something, we'll continue to add to the chat.

And there was a question there about, will we be sending on the links from the presentation? So, yes, we have your email addresses from registration. And what we will do is, send a follow-up email from this, we'll include the links that were in the chapter, the key areas that we mentioned, so the courses, catalogue, information towards digital badges, and skills for work sections, and so on. So, yes, we will definitely follow up on that.

And if you have any questions, you can still come to us, you can follow us on social media and drop your questions to us there or the [openlearn@open.ac.uk](mailto:openlearn@open.ac.uk). We'll include that email link again in the follow-up, so, yes, please do drop any further questions to us on there. And there were some questions as well about some materials, do we have any posters that we

can use? any assets? We do have some, we have some postcards, we have some posters that talk about OpenLearn that we've produced, we don't have big-scale posters, we don't have anything specifically on digital badges.

But again, on the back of this, if that's something you think would be really useful, we'd be more than happy to talk to you about looking into that. If it's something that we think could be created and sent out and made use of, then, again, please do use that email address, and anything that you would like from us, any ideas you've got on what we could do to help promote this with your organizations, do let us know. So anything that we haven't covered, we will try to do so in this chat later on, so please check back. And, say, if not, we will follow up with all of you in the coming days with those links. And that's--

[AUDIO OUT]

I'd love to hear from you, love to hear your feedback or any thoughts that we can help you further. So I think, all that's left to say is, thank you very much for your time, I hope everyone has enjoyed that. Thank you for joining us. Thank you to Patrina and Jane, particularly, for the presentation. And then, we look forward to, hopefully, welcoming all of you to the OpenLearn site very shortly and to working with you in the future. So thank you all very much, enjoy the rest of your days.

PATRINA LAW: Bye bye,

JANE ROBERTS: Thank you. Thanks for joining us, bye.

[MUSIC PLAYING]

SPEAKER 1: Get more from the Open University, check out the links on screen now.