

Name of collection

Video 2 - Student

Judy Chandler:

Yes. My research question is, how do administrative managers operate at key intersections during the coordination of curriculum delivery? I have two sub-research questions that help me to answer the question, and the first is, how are ways of working established between administrative managers and others with whom they network in their professional contexts? And the other is, how do your processes, procedures, and staff roles converge at key intersections during curriculum delivery?

And to answer these questions, I use a case study methodology. I considered ethnography narrative methodology and action research methodologies, and I rejected ethnography as the focus of this study is on administrative manager activity as opposed to administrative managers as a social or cultural group. And I have appreciated that there might be some overlap, but, essentially, it was the activity that's the focus.

I rejected narrative methodology as I wanted a degree of specificity, whereas narrative methodology would call for greater breadth. And, finally, I rejected action research as my study is exploratory rather than seeking to solve a specific problem.