



## **Digital Nepal**

### *Educational divides*

The idea of a digital divide is not simply about divisions within computer technology around technical features like access and performance; the idea also has a significant connection to social and educational factors.

### **MANESH SHRESTHA**

The government thinking, from my point of view, is that just, it is just about access to education. They want to get as many children as possible in to school. Children join school, but the drop-off rate is very high.

### **TSERING LAMA**

My father was dead eight years. My mother is now working in the country Iraq, there is names Kurdistan. She is earning \$250 monthly, but she's trying hard to grow us and make us able citizens in the futures. My ambition is to be a doctor, so I'm studying science very greatly than other, rather than other subjects.

### **SUBODH TRIPATHEE**

Digital divide is you know, in terms of gender is even more prominent. That can be explained with a single fact, you know: the male and female population is almost equal in Nepal, while the literacy rate is like, for male it is around, si, er, s, er, sixty-five percent, while for female it is around forty-two percent. So even, you know, like the literacy rate itself signifies, you know, like, there is, there is of course a gender divide

### **MANESH SHRESTHA**

The people prefer to send more boys to schools than girl, than girls. If they have a choice between sending a son and a daughter, then it is the son who is sent to school. And if they have a choice in sending a child to a government school versus a private school the son I'll send to the private school, the daughter is sent to the government school.

### **TSERING LAMA**

In our country, Nepal, there are lots of poor people, yeah? And students who are generally from poor families are not getting the proper education and provisions of other facilities too. And since there is about in 100% of students there is only 45% students are getting educations.