

NO HIDING PLACE



Using local resources: In this drama, Titus, the teacher, has invited a guest to the class. How useful is this community expert - Sergeant Vitus - in stimulating discussion about values in the classroom?

SCENE 1

CBEC - CLASSROOM INT MORNING

- SFX: CLASSROOM CHATTER. (OFF TO ON)
FOOTSTEPS AND SOUND OF TWO ADULT VOICES
APPROACHING.
- MVO: (In a hush voice) Teacher Titus is coming,
teacher Titus is coming with policeman!
- SFX: CHAIRS SCRAPE GROUND AS THEY ARE
QUICKLY MOVED AND SAT ON, CHILDREN GIGGLE
AND TITTER QUIETLY, FOOTSTEPS ENTER
- MVO(Child): All stand!
- SFX: SOUND OF STANDING MOVEMENT
- All: Good morning Sir, good morning Uncle Titus
- TITUS: Good morning children, how are you?
- ALL: fine thank you sir!

- TITUS: Please sit down
- SFX: CHAIRS SCRAPING, SITTING MOVEMENT
- TITUS: This is Sergeant Vitus. I believe you all know him in the community.
- VITUS: Yes, you must all know me. I am your custodian of law and order. Now all stand!
- SFX CHILDREN STANDING UP IN EXCITEMENT
- VITUS Attention!
- SFX CHILDREN STAND AT ATTENTION
- VITUS Stand at ease!
- SFX GIIGLES OF JOY AS CHILDREN STAND AT EASE
- VITUS Good children. Sit!
- SFX CHILDREN SIT
- TITUS: Settle down hildren. Sergeant Vitus is here to talk to us about..
- VITUS: (CUTTING IN) yes I am here to talk to you about the dignity and the integrity of the police.

TITUS: The policeman's work and his importance in the community.

VITUS: Yes, yes! But before I start, I want to find out which one of you will like to be a poliiiice -

ALL: (RESPOND HEARTILY) Maaaan!

MUSIC BRIDGE

SCENE 2

CBEC-CLASSROOM

VITUS: Now that you know all about the police force, how many of you still want to be a policeman?... put up your hands... you over there! Yes you! Tell me your name first

ESSIEN: My name is Essien

VITUS: Why do you want to be a policeman?

ESSIEN: Because everybody dey afraid of policeman

SFX: SOUND OF AGREEMENT, FEW DISAGREE

VITUS: Yes, it is the policeman who makes sure that your life is safe and also your property. Can somebody tell me another duty of the police, yes you

ESSIEN: The police catch armed robbers.

- VITUS: Yes, please clap for him!
- SFX: CLAPPING BY CHILDREN
- VITUS: The police catch arrrrrmed...
- ALL: (RESPOND HEARTILY) robbers.
- VITUS: Very good, without a policeman, criminals, thieves and armed robbers will just be making life difficult for everybody. So we are a very important members of the commuuuuu...
- ALL: (RESPOND) niity.
- VITUS: Good, finally I want you to know that the policeman is your... friend. There is no need for you to be afraid of him. Just cooperate with him and everything will be allll...
- ALL: (RESPOND HEARTILY) right.
- VITUS: Please clap for yourselves.
- SFX: SOUND OF APPLAUSE
- TITUS: thank you Sergeant Vitus, I am sure we've learnt a lot from you
- VITUS: Yes Mr. Titus, mention it.
- TITUS: Any question? Yes, you.

- FVO: Excuse me Sir, as we are come to school this morning, one policeman stop our bus and take money from the driver before he let us go....he even make us late for school...Why did he do that?
- VITUS: (taken aback and embarrassed) em..em...em, you must be mistaken, a policeman will not do so.
- FVO: No sir, I see as him collect the money from the driver.
- ALL: Yes sir, it is true sir.... na true...dey take bribe.
- TITUS: (EMBARRASSEED) Children keep quiet!
- VITUS: Okay, okay children, next time you see such, take down the name of the policeman from his name tag and report him to the nearest poliiiice... (waiting for response from children, SILENCE) station.

How could teacher Titus continue the discussion around values with his pupils after the visitor has left? How would you prepare with your class for a visit by a community expert?

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