



## **The Open University Worldwide**

*OU WorldWide*

### **Dominic Newbould**

In Russia and Africa, in South America and in Central Europe, in China we've got partnerships which are all very different but which tap into the expertise of the Open University.

### **Sara Pierson**

I think the thing that attracts our partners to our teaching methodology is the fact that it's renowned for such high quality and that it's capable of being scaled up to reach significant numbers of students.

### **Murilo Matos**

Brazil is an enormous country and there are many areas in Brazil, which are isolated like for example the Amazon. There are places, which are far off and through distance education we can reach many people and again promote this widening participation which is very important.

### **Nicky Whitsed**

We know that we've got students in all sorts of countries, the Lebanon, in Russia, all over Europe. It's just worldwide. We're about to work with a college in India and the students will be OU students, so they'll be students there accessing the library.

### **S. Bobby Jena**

NI IT is there in India in a big way. We want to be partners with the UK Open University. They're the best in customer satisfaction. And they're excellent in the academic. And equally NI IT will show excellence in technical technology. So partnering both these organisations will be good for our students and it will benefit them.

### **Professor H.K. Cheung**

We began with taking all the courses from the OU UK.

### **Kate Clark**

We have a number of organisations of high standing in their own countries but they find it attractive to have an internationally benchmarked and referenced qualification for their students. So they work in partnership with us and we validate their programmes and their students get an Open University validated award.

### **Professor H.K. Cheung**

Then as our confidence gained we began to adapt. We began to propose new courses for validation by the OU UK.

### **Kate Clark**

Part of what we do is also to help them to build their own capacity for quality assurance.

### **Josie Taylor**

And it's that that underpins the OU's contribution to any partnership or any project that they might be working on.

### **Sara Pierson**

One of our biggest partnerships is in Russia. We've had a very significant relationship there for 20 years now.

**Sergei Shchennikov**

It was a period of great changes in Russia. The main problem was the mentality problem. How to understand the new world? How to integrate into the new economics and how to manage in the new situation?

**Larissa Bendova**

We had a very ambitious goal to develop a new management culture in Russia and the model of teaching of the Open University helped us to do it.

**Sergei Shchennikov**

Our courses are directed at the real working managers. It's very important to take into account their real problems.

**Larissa Bendova**

So when students are learning and working they get some solutions for their practical problems during their learning. They get a new management style. They get new skills and capabilities and they change their organisations.

**Ting Wu**

In China nowadays a lot of people work in the business sectors.

**Catherine Xiang**

Life is a really fast pace and many people have to work and they want to improve their state of living and improve their skills.

**Ting Wu**

They need further education because it is a very competitive environment. It would be really helpful if people can choose their own pace and schedules.

**Catherine Xiang**

So I think that the course that the OU offers is actually ideal for people who want to work and also study at the same time.

**His Excellency Berhanu Kebede**

Ethiopia has benefited a lot. The Open University has a rich experience in educating and improving the level of education of people who are in the leadership.

**Daniel Nti**

In this particular instance it involved the Prime Minister and the whole cabinet going through an OU MBA programme.

**His Excellency Berhanu Kebede**

About 280 high government officials have been trained and about 40 are in the process of being trained. So you can see the scope of the cooperation. In a country like Ethiopia, the role of teachers is very important. So there is also a project under discussion in terms of upgrading the professional quality of our primary education teachers.

**Daniel Nti**

TESSA actually means Teacher Education in Sub Saharan Africa. A very exciting, innovative project providing teaching material, resources in literacy, numeracy and science to help educate the unqualified and under-qualified teachers in the region of Africa.

**His Excellency Berhanu Kebede**

Of course there is also cooperation in the health sector, focussing on prevention and to have prevention you have to have professionals who could give the basic services that are required in the rural areas of Ethiopia.

**Lord Puttnam**

Educating women in Africa will do more to raise the continent of Africa out of its comparative impoverishment and out of the inequality that presently exists than any other thing you can do. Once you educate a woman, you educate a family. Once you educate a family, you've educated successive generations. Women don't allow their families to slide back into ignorance and there's a massive role for the OU.